

Teachers' Report



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Numeracy and Investigations in a Foundation class.



Term 2 Highlights to date

After a wonderful break and a few public holidays, all the students have settled back into the classroom routines with ease. This Term, some wonderful learning opportunities have been organized for the students from foundation to year 6. Some of these activities include excursions to CERES, Melbourne CBD and in-school incursions and performances.

60 of our year 5/6 students have returned from Ace Hi camp with wonderful stories of adventure and friendship. They were a credit to our school, chipping in with duty chores and facing their fears for some of the activities.

Let us not forget that all the Grade 3' and 5's have been busy preparing for NAPLAN, which will take place in week 5.

Foundation

During Investigations this term, students will be provided with authentic learning opportunities to explore the concept of 'day and night' and 'seasons' and to enhance their social, emotional and cognitive skills. Foundation students will be going on an excursion to LEGOLAND Discovery Centre where they will participate in hands on learning across the curriculum including science, mathematics, technology, etc. Students will build LEGO spinning tops, collect data on whose design spins the longest, and learn about the forces that affect their top's performance.

In Literacy, students are continuing to focus on learning the letters of the alphabet and the sounds they make to help them read and write. The teachers regularly use Reading Eggs as a tool to engage students in their reading. The 'Writers Notebook' is used by teachers to motivate students to think about their writing and to express their thoughts through illustrations and by writing simple sentences.

During Term Two, Foundation students will continue to develop their understanding of making, naming and recording numbers up to ten. By engaging in fun activities they will learn to compare numbers to find the smaller and larger collection and to order numbers from smallest to largest. Students will investigate the length of objects and learn to use language such as 'longer than' and 'shorter than' to compare objects.



Grade One investigations

Grade 1s

Literacy

The Year One students are very enthusiastic about writing. They are learning that writing is all about 'sharing their thinking'. Currently they are exploring Information Reports. They are discovering that this text type has headings, diagrams and factual information. They also enjoy writing other types of texts. This week, during Investigations, Dilan created a paper airplane and then wrote a procedural text about the process. He wanted to share his knowledge with his friends.

Numeracy

We are continuing to build the students' knowledge of counting and place value. The children are learning to make name and record 1-3 digit numbers. Learning tasks are matched to each child's learning needs.

Over the next few weeks the Numeracy focus will also be on clock time and addition.

Investigations

In Term two our Inquiry focus is on chemical sciences. During Investigations the teachers have set up Learning Areas that allow the children to experiment with mixing liquids and solids. In 1A the students created their own goo. Not everyone liked the feel of it!



Working in the Learning Centre



Grade 2s

Term 2 has started and the Grade Two students are getting back into the swing of things with some dedicated learning happening in Literacy and Numeracy lessons.

The Grade Two students have recently enjoyed a Train and Rail Safety incursion presented by Metro trains. They enjoyed getting to better understand how to stay safe at the station and level crossings.

In investigations, students have been exploring dramatic play areas such as an airport, gift shop, park and travel agent. They have been role playing in these areas and are developing their interpersonal skills.

Students have been busy planning, drafting, editing and publishing their own written work using their Writer's Notebook to brainstorm ideas. Making use of seeds to stimulate their ideas, they have brought seeds from home or made use of ones available in the classroom.

We are looking forward to a great term of learning and fun!



Harmony Day 2018



*Students enjoying
Camp*



Middle Sub-School – Grade 3/4s

In Term Two, students in the MSS will explore the significance of key events in Australian history. Understanding the impact of key events in Australia's history will also be a focus of this Inquiry unit. Students will learn about Aboriginal culture and the importance of country and place to Aboriginal people. They will participate in discussions and a range of activities to help them understand how people and cultures have influenced Australia's history.

An exciting excursion to Melbourne CBD has been planned on Tuesday, 29th March 2018 to help students understand how Melbourne has been impacted by the great journeys of exploration in Australia.

In Mathematics, our focus in MSS will be to solve addition and subtraction problems using a range of efficient mental and written strategies. Students will explore the connection between addition and subtraction and work on a range of problems involving these operations.

Developing fluency and comprehension will continue to be the focus in Reading during Term Two. Students will be encouraged to read a variety of books both at school and at home as part of our normal homework program. All students will also participate in the Vic Premier's Reading Challenge.

We look forward to an exciting term full of great learning opportunities and exciting experiences for our students.

All teachers are looking forward to seeing how the students make the most of their learning opportunities.

Senior Sub-School – Grade 5/6s

This term's unit of Inquiry is called 'Made in China'. This area of study aims to provide students with an understanding of global interconnections and its effect between people and places. The students will be investigating the impact of their economic choices on the global community and the environment. An excursion to Ceres has been organized for June. The excursion will focus on food waste and consumerism.

In Mathematics, our focus in SSS will be addition and subtraction, using a range of mental and written strategies. Students will explore the connection between addition and subtraction and work on a range of investigative projects involving these operations.

Developing comprehension will continue to be the focus in Reading during Term Two. Students will be encouraged to read a variety of books both at school and at home. Novel studies has begun with our fluent readers, the students are enjoying reading together and discussing various aspects of the texts. All students will also participate in the Vic Premier's Reading Challenge.

The focus is Writing this semester is around the students experimenting with different text types and being able to distinguish between the structures and language features of each one.

Camp

The SSS Camp at Ace Hi was a success. All students who attended had a wonderful time, stepping up to the challenge of all the activities. By far the favorites were the Zip Line and The Giant Swing. We look forward to even more students attending the SSS camp next year.

Community Hub

Community Hub

Playgroups and Parent/Child literacy sessions continue in the Hub this Term. Additionally two excursions, one to the State Library and one to the Oakleigh Fire Brigade are planned.

**Wellbeing**

Life Skills have begun in the Grade 1 and 2 classes this week. The Glasses for Kids program will be visiting the school again in May and the Power of One anti bullying incursion is booked for the 9th May.



Upcoming Term 2 Events

NAPLAN	15th – 17th May
GALA Day 1	18th May
The Little Mermaid Show	22nd May
Education week Activities	24th May
MSS Excursion to CBD	29th May
SSS Excursion to CERES	4th & 5th June