

# Teachers' Report



February 24<sup>th</sup> 2018

## Inside This Issue

- 1 **Term 1 Highlights to date**
- 2 **Foundation**
- 3 **Grade 1s**
- 4 **Grade 2 s**
- 5 **Middle Sub-School**
- 6 **Senior Sub-School**
- 7 **Community Hub**
- 8 **Upcoming Events**



*Numeracy in a  
Foundation class.*

## Term 1 Highlights to date

We have had a fabulous start to the 2018 school year. With an intake of some 87 Foundation students, the school total enrolment is currently 623 as of February 19 2018. We have been extremely impressed by the fabulous start to the year. Everybody has collectively ensured that routines and processes are in place, and the focus across the school has been on developing positive relationships with others. There have already been a number of incursion across the school as well as a Life Skills program for the Middle and Senior sub schools.

## Foundation

Our Foundation students have now been in school for three weeks and the routines and processes that are put in place are helping them to become more confident at school. They are also learning how to be responsible for their belongings.

In Literacy this term, students are focusing on recognising and using the letters and sounds of the alphabet and the M100 Golden word list. Students will learn to read by applying their knowledge of letters and sounds, recognising known words and using pictures to help them understand stories. To develop their writing skills, they will focus on their pencil grip and formation of letters.

In Numeracy, they will learn to recognise and say numbers 0 to 10. This will include matching collections of materials with digits, counting forwards & backwards and ordering numbers. To develop their mathematical understanding, students will sing number songs and rhymes and use a variety of hands-on materials, such as counters, teddies and unifix blocks.

During Investigations, students actively participate in a variety of learning experiences that have been specifically designed to develop their social, emotional and cognitive skills. Students are provided with authentic learning opportunities, which directly links to the explicit teaching that occurs during Literacy and Numeracy teaching time. This term, teachers will also include outdoor learning experiences such as water play, gardening and sports.

Students in Foundation are introduced to the Digital Technology Curriculum through a range of computer, iPad and online programs including, Letterland and Reading Eggs. Through hands on experiences, students will begin to identify and familiarise themselves with the computer keyboard and mouse. They will also use iPads to capture their learning through photos and videos.




---

*Grade One is a fun place to be. We welcome any parents who would like to join us in the classroom to help with activities.*

---



*Working in the Learning Centre*



## Grade 1s

The Year One students have had a wonderful start to the year. They have settled in quickly and have welcomed the opportunity to make new friends. Investigations have begun, and the students have relished the opportunity to explore different learning areas. The teachers are pleased that they have almost completed the Numeracy and Literacy testing that give them valuable insights into each child's learning needs.

### What Are We Currently Learning in Term 1?

#### Mathematics

• Making, naming, ordering and recording numbers to 20, counting to 100, number patterns, and duration of time (days and months)

#### Reading

Strategies for decoding and comprehension

#### Writing

How to write a procedure, and where to use capital letters and full stops

#### Grammar

Common and proper nouns, adjectives and verbs

#### Inquiry/Health Questions

- My body-what do I look like?
- My feelings-what emotions do I feel?
- My family-who are the members of my family?
- My interests-what do I like to do?

## Grade 2s

The Grade Two teachers and students have had a great start to the school year. Everyone has contributed to developing new routines in the Learning Centre and positive relationships with each other.

Students have participated in a variety of learning experiences that have been specifically planned to develop their social skills and ability to work cooperatively as a team when provided with opportunities.

Later in the term, all grades will be attending a team building workshop delivered by Supreme Incursions. This program will focus on students learning about what it means to work collaboratively as they build a Billy-cart in teams.

In Mathematics, students have been learning about place **value**. They have also been practising their counting skills each day which is helping to build their confidence with numbers as well as develop their automatic recall of number facts.

Students have also been developing their skills in planning, drafting, editing and publishing their own written work using their Writer's Notebook to brainstorm ideas. Students are having lots of fun collecting seeds and writing about a range of topics.

We foresee a wonderful year ahead and continue to develop a positive and engaging learning environment!




---

*All teachers are looking forward to seeing how the students make the most of their learning opportunities*

---



---

*Overall, the Senior Sub School has had a very busy but exciting start to the school year!*

---



## Middle Sub-School – Grade 3/4s

The students in Grades 3 and 4 are starting this term with an inquiry unit entitled, 'Healthy Lifestyles'. This unit focuses on the concept of making positive choices to improve general wellbeing. Students will learn to identify and practise strategies to manage their health and wellbeing. They will also explore and discuss factors that influence emotional wellbeing. Building collaborative skills and working in teams will be integral to all learning experiences in this unit. To facilitate further learning, an exciting incursion called 'Team Building' has been planned for the term, where the students will participate in collaborative problem solving activities and get to know each other better.

In Mathematics, students will develop and strengthen their place value understandings through targeted lessons based around their learning needs. Additionally, they will participate in statistical data analysis through exploring different sets of data.

In English, students will be focusing on writing persuasive texts. Students will use their Writer's Notebooks to brainstorm ideas and use these ideas as a starting point for all writing tasks. In Reading, the focus will be on developing students' fluency and comprehension.

## Senior Sub-School – Grade 5/6s

This term's unit of Inquiry is called 'Choices'. The first part of our unit is focused on learning about mental and physical wellbeing, including the ways in which our personal decisions can affect our health. We will also be exploring the impact of things like advertising and movies on how we think about health. We will be learning to question whether our understanding of healthy is really accurate. We have a wide range of opportunities that students will take part in, including a panel on personal health and a visit from a Commonwealth Games athlete!

### **Student Leaders and Camp**

The Student Leadership team has been chosen for 2018 and the students will be presented with their badges at a whole school assembly on Monday, 26<sup>th</sup> February 2018. The School Captains, Vice Captains and House Captains will also be a part of a two day intensive leadership program called 'Leading the Way' on 5<sup>th</sup> and 6<sup>th</sup> March 2018.

SSS Camp is also in its finalisation phase with families making payments and an information evening will take place to guide families through specific information. Camp Hi Ace Ranch in Boneo will take place from Thursday 26<sup>th</sup> – Friday 27<sup>th</sup> April 2018.

**Mathematics**

This term in Mathematics our Number focus will be on Place Value and Counting. Students will be working in small teacher focus groups at their individual level of ability.

**Literacy**

This term in Literacy, students will be participating in Writer's Workshop with a particular focus on Narrative and Persuasive Writing. These text types will be developed from their Writer's Notebooks and students are encouraged to bring in 'seeds' from home to help them brainstorm ideas.

In Reading, students are placed in reading groups according to their reading comprehension ability and will participate in both Guided Reading groups as well as completing Independent Reading tasks.

**Community Hub**

**Community Hub Timetable**

The Community Hub started running programs last week and all sessions were very well attended.

<b>Monday</b>	Playgroup	10am-12pm	Gym Foyer
<b>Tuesday</b>	Computer Class	9:30am-11:30am	Breakfast Club
<b>Wednesday</b>	English Conversation Class	9:30am-11:30am	Gym Foyer
<b>Friday</b>	Music Circle	9:00am-9:30am	Breakfast Club
	English Language Class	9:30am-11:30am	Breakfast Club
	Playgroup	1pm-3pm	Gym Foyer



*Life Skills Sessions with the Grade 3/4 students*

**Wellbeing**

For the past two years, we have run the Life Skills wellbeing program in Grades 1 and 2. This year we are running it throughout the school starting in Grades 3/4 and 5/6 classes. The program is running for eight weeks and both the students and teachers have reported that they are

**Upcoming Term 1 Events**

- Leadership Assembly** **Monday February 26<sup>th</sup>**
- Leading the Way** **5<sup>th</sup> and 6<sup>th</sup> March**
- School Photos** **Tuesday February 27<sup>th</sup>**
- Harmony Day** **Tuesday 27<sup>th</sup> March**
- Last Day of Term 1** **Thursday March 30<sup>th</sup>**
- First Day of Term 2** **Monday April 16<sup>th</sup>**